



The Association for the Promotion of Japanese Language Education (NISSHINKYO)
Works to Improve the Quality of Japanese Language Education Institutions



■ About NISSHINKYO

NISSHINKYO was established as a private organization in 1989, and has evaluated and certified institutions conforming to standards set by the Ministry of Education in response to the strong demand for the improvement of the quality of institutions which arose after the so-called "Shanghai Incident" in the fall of 1988.

In 1990, NISSHINKYO became an incorporated foundation approved by the Minister of Education, the Minister of Justice, and the Minister for Foreign Affairs. In 2014, NISSHINKYO became a general incorporated foundation, and today NISSHINKYO provides educational activity evaluation and third party evaluation under a new institution quality assurance system. NISSHINKYO also conducts a variety of training as well as support programs for institutions.

NISSHINKYO's Principal NISSHINKYO supports the establishment of environments in which study abroad students can learn with peace of mind

01

Evaluation

NISSHINKYO operates its own quality assurance system with the aim of improving the quality level of institution educational activities and overall management.

NISSHINKYO established its own self-inspection and evaluation items for institutions in 2015 and, based on these, established Japan's first third party evaluation system for institutions. Today, NISSHINKYO implements the following operations



- Study abroad students
- Japanese language teachers
- Educational content
- Student services
- Institution environment

Educational activity evaluation

32 major items
10 minor items

NISSHINKYO evaluates the educational activities of institutions being audited as a third party (Launched 2017)

Third party evaluation

100 major items
15 minor items

NISSHINKYO evaluates the overall management of institutions desiring auditing as a third party. (Launched 2015)

ISO 29991 Certification Acquisition Support

—Coordination with JAMOTEC (JAMOTE Certification Services Co., Ltd.)—
For dual third party evaluation and ISO* 29991 certification applications, the Association coordinates with the JAMOTEC certification institution.
*ISO: International Organization for Standardization.

02

Training

NISSHINKYO conducts various training for teachers and managers in order to improve the level of institutions.

Teacher level

Manager level

Administrative staff level

NISSHINKYO has been commissioned to conduct Japanese language teacher cultivation and training curriculum development work (new teacher training, head teacher training) by the Agency for Cultural Affairs

Top Seminar

New teacher training

Head teacher training

Japanese Language School Teacher Research Convention

Daily life guidance counselor training

Administrative and supervisor staff training courses



Keynote speech by Hiroshi Hase, Secretary General of the Diet Members Caucus for the Promotion of Japanese Language Education, at the 2018 Japanese Language School Teacher Research Convention



Daily life guidance counselor training



Top Seminar



Exchange meeting at the Japanese Language School Education Research Convention

03

Institution Support

NISSHINKYO works closely with overseas educational administrative authorities and agencies concerned with studying abroad, in addition to investigating, researching, and providing information in order to promote suitable reception and enrollment management of students.

Suitable reception and enrollment management of students

- The Chinese and Vietnamese certification systems
- Joint orientation meetings for Chinese and Vietnamese students
- Preventing the occurrence of criminal offenses by and disappearance of students (monthly institution reports)
- Information sessions on the state of study abroad Certificates of Eligibility
- Cooperation with regional immigration bureaus

Sharing information on institutions

- Distributing information and posting outlines of institutions on NISSHINKYO's website in five languages (Japanese, English, Chinese [simplified and traditional], and Korean)
- Publishing and distributing a institution handbook (at Japanese diplomatic establishments outside Japan and Foreign government offices in Japan)
- Providing information on job vacancies for Japanese language teachers at institutions

Business Japanese Language Program registration

- Registering institutions offering so-called business Japanese which conform to standards for NISSHINKYO

Investigating and researching institutions

- Investigating current affairs through institution fact-finding investigations
- Investigating and researching Japanese language education which supports the diversification of students

Request on Institution Issues

NISSHINKYO requests on the establishment of systems concerning institutions, the expansion of scholarships and housing support for students, and consumption tax exemptions from relevant agencies

NISSHINKYO's Outlook for Institutions

NISSHINKYO's member schools are institutions which have been announced in Ministry of Justice notices and which have undergone inspection certification conducted by NISSHINKYO every three years and current evaluation certification. The data and graphs below are based on the results of Institution Fact-Finding Investigation for NISSHINKYO member schools.

Number of institutions: 285 (as of the end of fiscal 2017)

Number of institution enrolled students: **50,892** (As of July 1, 2017)

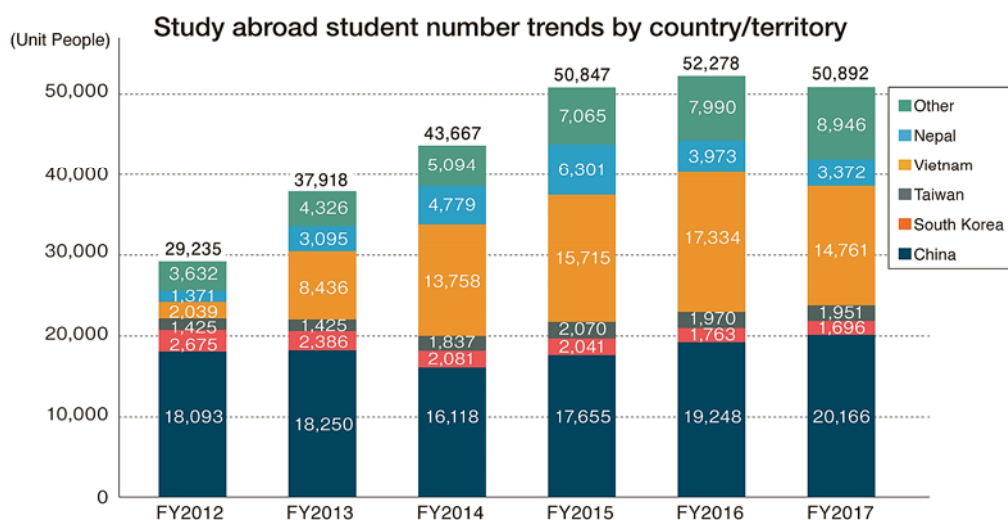
Study abroad students come from 101 countries and territories from around the world. The countries and territories from which the greatest number of study abroad students come in order of student number are China, Vietnam, Nepal, Sri Lanka, Taiwan, and South Korea. In the past five years, in particular, there has been a rapid increase in the number of students from Vietnam and Nepal. The most common term of enrollment for study abroad students is one and a half years to two years.

Note that the number of study abroad students enrolled at Japanese language education institutions across the country is 78,658. (JASSO survey, May 1, 2017)

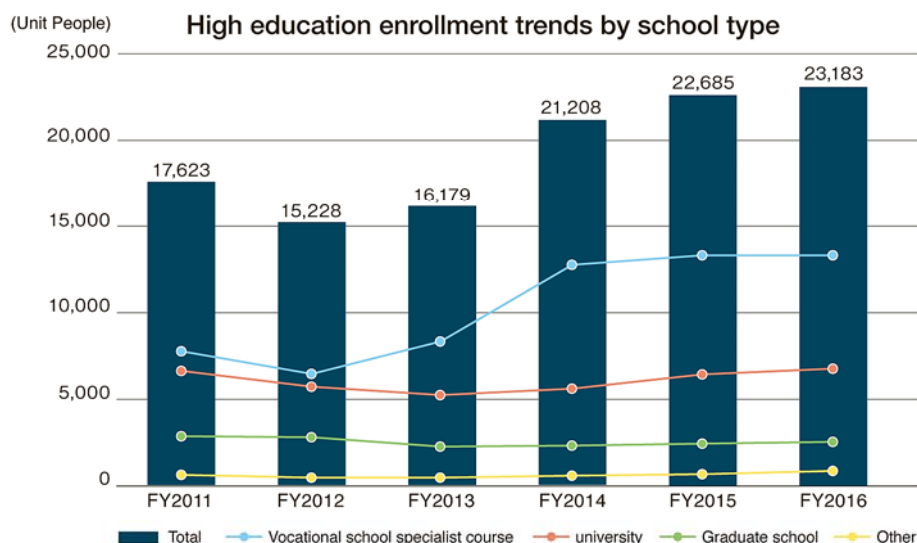
Number of students who completed a course at institution and enrolled in higher education:

23,183 (as of the end of fiscal 2016) ► **75.6** % enrollment rate

Approximately three fourths of all students who complete a program enroll in higher education; for students from China, Vietnam, and Nepal, the higher education enrollment rate is over 80%. The type of institutions of higher learning in which students enroll differs significantly depending on country of origin, but, for example, most students from china enroll in undergraduate universities and graduate schools, while most students from Vietnam and Nepal enroll in technical schools.



Note: "Other" includes Asian countries such as Sri Lanka, Myanmar, and Indonesia, and European and North American countries such as the United States, France, Sweden, and Russia.



Number of students who completed a course at institution and found employment: 1,677 (as of the end of fiscal 2016)

► **5.5** % employment rate

In the past five years (FY2012-FY2016), this number has increased over two fold from 728 to 1,677.

Number of institution teachers: 5,634 (as of fiscal 2017)

1,712 full-time teachers and 3,922 part-time teachers.

Overview of NISSHINKYO

■ Purpose of Establishment

Aiming to improve the quality of institutions in Japan, the purpose of NISSHINKYO is to conduct necessary operations, above all promote Japanese language education to foreign nationals, and contribute to the promotion of mutual international understanding

■ Chronology

- 1989 The Association for the Promotion of Japanese Language Education established as a private organization
The Association began evaluating and certifying Japanese language education institutions, created and distributed Japanese language education institution summaries, and launched the Japanese Language Teacher Research Council
- 1990 Approved as an incorporated foundation by the Minister of Education and Minister of Justice
Minister of Education authorizes Association's Japanese language education institution evaluation operations
Launched Japanese Language Education Institution Office Supervisor Research Council, District Maintenance Member Council
Approved as an incorporated foundation by the Minister for Foreign Affairs
- 1993 Launched Japanese language education institution fact-finding investigation, private expense international student study promotion financial incentive reservation system
- 1997 Launched Japanese language education seminars
- 1998 Emergency lump sum payment for foreign national pre-college students (¥30,000 paid per student in association with the Asian financial crisis)
- 1999 Held first study abroad explanatory session (Study in Japan Fair) in South Korea
- 2000 Launched study promotion financial incentive system for pre-college students studying at Japanese language education institutions
- 2001 Conducted research on Japanese language teacher training at the Association (Agency for Cultural Affairs commissioned operation)
Visited and presented the family of the late Lee Soo Hyun with condolences and solatium
Began accepting university Japanese language education trainees
Approved to conduct inspection and certification operations by the Minister of Justice
Held first study abroad consultation event (Study in Japan Fair) in Taiwan
Held Japanese Language Education Institution Top Seminar
- 2002 **Launched Examination for Japanese University Admission for International Students**
Held first study abroad consultation event (Study in Japan Fair and Seminar) in Beijing, China
Began administrative staff training
- 2003 Began training for daily life guidance counselors
Launched the Association's own Japanese language school student accident compensation system
Established guidelines concerning the acceptance of pre-college students and study abroad students at Japanese language education institutions
Began training for current head teachers
- 2004 Began receiving regular (monthly) reports from Japanese language education institutions on arrests of pre-college students and study abroad students for criminal offenses and the awareness or lack thereof of the location of pre-college students and study abroad students by regional immigration bureaus
Began regular investigations into the non-conferral of Certificates of Eligibility for studying abroad
- 2005 Set up first Association booth at the Study in Japan Fair (Thailand)
- 2006 Held Joint Orientation for New Chinese Students
Held Japanese Language School Teacher Research Convention (building on and implementing work done by the Japanese Language Teacher Research Council)
Held first Japanese Language Education Seminar (Beijing) in Beijing, China
Agreement signed concerning certification system for China's National Higher Education Entrance Examination results and national high school test passing certificates and results, launch of the Association's certification system
Launch of early results reference system for the Japanese-Language Proficiency Test (overseas takers)
- 2008 **300 thousand study abroad student plan**
- 2010 **Consolidation of "study abroad" and "pre-college" statuses of residence**
New Governmental Reform Conference Working Group (Program Review)
- 2011 Launch of certification system for Vietnam's national higher education tests
- 2012 Launch of Nihon-Ryugaku Awards operations
- 2013 Held Joint Orientation for Vietnamese Study Abroad Students
- 2014 Approved to change from incorporated foundation to general incorporated foundation by the Prime Minister
- 2015 Established third party evaluation operations
Launched Association for the Promotion of Japanese Language Education Business Japanese Language Program registration operations
- 2017 Implemented notice standards for Japanese language education institutions
Established educational activity evaluation operations
- 2018 Implemented commissioned Japanese language teacher cultivation and training curriculum development work (new teacher training, head teacher training; Agency for Cultural Affairs commissioned operation)



The inaugural meeting of the Association for the Promotion of Japanese Language Education



The signing of the Chinese certification system agreement



The Nihon-Ryugaku Awards



The Joint Orientation for Vietnamese Study Abroad Students



General Incorporated Foundation

Association for the Promotion of Japanese Language Education

Ishiyama Bldg. 2F, 1-58-1 Yoyogi, Shibuya-ku, Tokyo 151-0053

Tel: 03-5304-7815 Fax: 03-5304-7813

<https://www.nisshinkyo.org/> mail: info@nisshinkyo.org